

Angela Hayden

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Education

- May 2010 Ph.D., Cognitive/Developmental Psychology, University of Kentucky
Title: The Role of Racial Information in Infant Face Processing
Advisor: Dr. Ramesh Bhatt
- October 2006 M.A., Cognitive/Developmental Psychology, University of Kentucky
Title: The Development of Expert Face Processing: Are Infants Sensitive to Differences in Second-Order Relational Information?
Advisor: Dr. Ramesh Bhatt
- May 2003 B.A., Psychology major, Biology minor, University of Kentucky, graduated magna cum laude

Employment

- July 2018 – Present Assistant Professor- Research Title
- July 2010 – July 2018 Postdoctoral Research Scientist; Department of Psychology, University of Kentucky
- Dec. 2009, Dec. 2010, Dec. 2011 Reviewer for SRCD's Student and Early Career Council (SECC) Research Funding Awards
- July, 2009 – December, 2009 Research Assistant, Center for the Study of Violence Against Children (CSVAC)
- August, 2006 – May, 2009 Teaching Assistant, University of Kentucky
- July, 2004 – May, 2009 Research Assistant, University of Kentucky
- May, 2003 – August, 2004 Laboratory Technician, University of Kentucky

Awards

- April 2010 Michael T. Neitzel Graduate Student of the Year Award
- May 2008 Cognitive/Developmental Area Graduate Student of the Year Award
- August 2004- August 2005 Departmental Fellowship, Department of Psychology
- August 1999 – May 2003 Academic Excellence Scholarship

August 1999 – May 2000

Bellsouth National Merit Scholarship

Publications

- Bhatt, R. S., Bertin, E., Hayden, A., & Reed, A. (2005). Face processing in infancy: Developmental changes in the use of different kinds of relational information. *Child Development, 76*, 169-181.
- Bhatt, R. S., Hayden, A., Kangas, A., Zieber, N., & Joseph, J. (2010). Part representation in infancy: Sensitivity to the short-cut rule. *Attention, Perception, and Psychophysics, 72*(4), 1070-1078.
- Bhatt, R. S., Hayden, A., Reed, A., Bertin, E. & Joseph, J. (2006). Infants' perception of information along object boundaries: Concavities versus convexities. *Journal of Experimental Child Psychology, 93*, 91-113.
- Bhatt, R. S., Hayden, A., & Quinn, P. C. (2007). Perceptual organization based on common region in infancy. *Infancy, 12*(2), 147-168.
- Derefinko, K. J., Hayden, A., Sibley, M. H., Duvall, J., Milich, R., & Lorch, E. P. (2014). A Story Mapping Intervention to improve narrative comprehension deficits in adolescents with ADHD. *School Mental Health, 6*(4), 251-263.
- Flory, K., Milich, R., Lorch, E. P., Hayden, A. N., Strange, C., & Welsh, R. (2006). Online story comprehension among children with ADHD: Which core deficits are involved? *Journal of Abnormal Child Psychology, 36*(6), 853-865.
- Freer, B. D., Hayden, A. Lorch, E. P., Milich, R., (2011). The stories they tell: Story production difficulties of children with ADHD. *School Psychology Review 40*(3), 352-366.
- Hayden, A., Bhatt, R. S., Kangas, A., & Zieber, N. (2011). Parts, cavities, and object representation in infancy. *Journal of Experimental Psychology: Human Perception and Performance, 37*(1), 314-317.
- Hayden, A., & Bhatt, R. S. (2006). Infants' sensitivity to uniform connectedness as a cue for perceptual organization. *Psychonomic Bulletin and Review, 13*(2), 257-261.
- Hayden, A., Bhatt, R. S., Kangas, A., & Zieber, N. (2011). Parts, cavities, and object representation in infancy. *Journal of Experimental Psychology: Human Perception and Performance, 37*(1), 314-317.
- Hayden, A., Bhatt, R. S., & Quinn, P. C. (2008). Perceptual organization based on illusory regions in infancy. *Psychonomic Bulletin and Review, 15*, 443-447.
- Hayden, A., Bhatt, R., & Quinn, P. C. (2009). Relations between uniform connectedness, luminance, and shape similarity as perceptual organizational cues in infancy. *Attention, Perception, & Psychophysics, 71*(1), 52-63.
- Hayden, A., Bhatt, R. S., Reed, A., & Tanaka, J. W. (2007). The other-race effect in infancy: Evidence using a morphing technique. *Infancy, 12*(1), 95-104.
- Hayden, A., Bhatt, R. S., Reed, A., Corbly, C. R., & Joseph, J. E. (2007). The development of expert face processing: Are infants sensitive to normal differences in second-order relational information? *Journal of Experimental Child Psychology. 97*(2), 85-98.
- Hayden, A., Lorch, E. P., Almasi, J., Milich, R. (2017). Lessons learned from the development of a narrative comprehension intervention for third-graders at risk for ADHD. *ADHD Report, 25*(6), 1-6.
- Hayden, A., Lorch, E. P., Almasi, J., Thompson, K., & Toland, M. D. (in preparation). A narrative comprehension intervention for third-graders at risk for ADHD.
- Hayden, A., Lorch, E. P., Milich, R., Cosoreanu, C., & Van Neste, J. (2018). Predictive inference generation and story comprehension among children with ADHD: Is making predictions helpful? *Contemporary Educational Psychology, 53*, 123-134.
- Hayden, A., Zieber, N., & Bhatt, R. S. (2009). Race-based perceptual asymmetries underlying face

- processing in infancy. *Psychonomic Bulletin & Review*, 16(2), 270-275.
- Kangas, A., Zieber, N., Hayden, A., & Bhatt, R. S. (2013). Parts function as perceptual organizational entities in infancy. *Psychonomic Bulletin and Review*, 20(4), 726-731.
- Quinn, P. C., Bhatt, R. S., & Hayden, A. (2008). Young infants readily use proximity to organize visual pattern information. *Acta Psychologica*, 127, 289-298.
- Van Neste, J., Hayden, A., Lorch, E., & Milich, R. (2015). Inference generation and story comprehension among children with ADHD. *Journal of Abnormal Child Psychology*, 43(2), 259-270.
- Zieber, N., Bhatt, R. S., Hayden, A., Kangas, A., Collins, R., & Bada, H. (2010). Body representation during the first year of life. *Infancy*, 15(5), 534-544.
- Zieber, N., Kangas, A., Hock, A., Hayden, A., Collins, R., Bada, H., Joseph, J. E., & Bhatt, R. S. (2013). Perceptual specialization and configural face processing in infancy. *Journal of Experimental Child Psychology*, 116, 625-639.

Book Chapters

- Quinn, P. C., Bhatt, R. S., & Hayden, A. (2008). What goes with what? Development of perceptual grouping in infancy. In B.H. Ross (Ed.), *The psychology of learning and motivation*. San Diego: Elsevier.